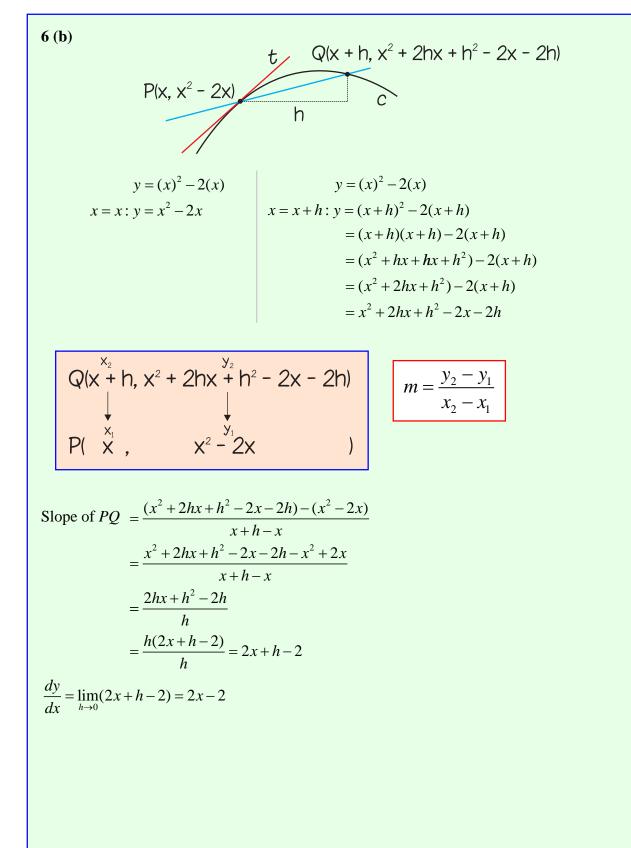
DIFFERENTIATION & FUNCTIONS (Q 6, 7 & 8, PAPER 1)

2003

6 (a) Let $g(x) = \frac{2x}{3} - 1$. Find the value of *x* for which g(x) = 5. (b) Differentiate $x^2 - 2x$ with respect to x from first principles. (c) Let $f(x) = 3 - 5x - 2x^2$, $x \in \mathbf{R}$. (i) Find f'(x), the derivative of f(x), and hence find the co-ordinates of the local maximum point of the curve y = f(x). (ii) Solve the equation f(x) = 0. (iii) Use your answers from parts (i) and (ii) to sketch the graph of $f: x \rightarrow 3-5x-2x^2$, showing scaled and labelled axes. **SOLUTION** 6 (a) g(x) = 5 $\Rightarrow \frac{2x}{3} - 1 = 5$ $\Rightarrow \frac{2x}{3} = 6$ [Multiply across by 3.] $\Rightarrow 2x = 18$ $\Rightarrow x = 9$



6 (c) (i)

$$y = f(x) = 3 - 5x - 2x^{2}$$

$$\frac{dy}{dx} = f'(x) = -5 - 4x$$

$$\frac{d^{2}y}{dx^{2}} = f''(x) = -4$$

$$\frac{dy}{dx} = 0 \Longrightarrow -5 - 4x = 0$$

$$\Longrightarrow -5 = 4x$$

$$\therefore x = -\frac{5}{4}$$

You are told that this point is a maximum.

$$y = f(-\frac{5}{4}) = 3 - 5(-\frac{5}{4}) - 2(-\frac{5}{4})^2$$

= $3 + \frac{25}{4} - 2(\frac{25}{16}) = 3 + \frac{25}{4} - \frac{25}{8} = \frac{49}{8} \implies (-\frac{5}{4}, \frac{49}{8})$ is the local maximum.

6 (c) (ii)

$$f(x) = 0 \Rightarrow 3 - 5x - 2x^{2} = 0$$

$$\Rightarrow 2x^{2} + 5x - 3 = 0$$

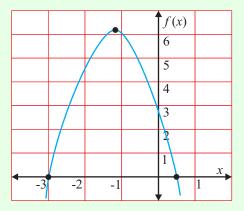
$$\Rightarrow (2x - 1)(x + 3) = 0$$

$$\Rightarrow x = -3, \frac{1}{2}$$
Graph cuts x-axis: Put $f(x) = 0$.

6 (c) (iii)

From part (i) you have found out the coordinates of the local maximum: $\left(-\frac{5}{4}, \frac{49}{8}\right)$

From part (ii) you have found out where the graph cuts the *x*-axis: (-3, 0), $(\frac{1}{2}, 0)$ Draw the quadratic graph using these points.



7 (a) Differentiate with respect to x:
(i)
$$r^3$$

(ii)
$$\frac{x^2 - x^4}{2}$$
.

- (b) (i) Differentiate $(3x^3 2x^2 + 2)^4$ with respect to x.
 - (ii) Given that $y = (5x^2 + 3)(4 x^2)$, find $\frac{dy}{dx}$ when x = 1.
- (c) A train is travelling along a track. Suddenly, the brakes are applied. From the time the brakes are applied (t = 0 seconds), the distance travelled by the train, in metres, is given by

$$s = 30t - \frac{1}{4}t^2$$
.

- (i) What is speed of the train at the moment the brakes are applied?
- (ii) How many seconds does it take for the train to come to rest?
- (iii) How far does the train travel in that time?

SOLUTION

7 (a) (i)

$$y = x^n \Longrightarrow \frac{dy}{dx} = nx^{n-1}$$

CONSTANT RULE: If
$$y = \text{Constant} \Rightarrow \frac{dy}{dx} = 0$$

MULTIPLY BY A CONSTANT RULE: If y = cu, where c is a constant and u is a function of x, $\frac{dy}{dx} = c \times \frac{du}{dx}$.

$$y = x^3 \Longrightarrow \frac{dy}{dx} = 3x^2$$

7 (a) (ii)

$$y = \frac{x^2 - x^4}{2} = \frac{1}{2}x^2 - \frac{1}{2}x^4$$
$$\implies \frac{dy}{dx} = \frac{1}{2} \times 2x - \frac{1}{2} \times 4x^3 = x - 2x^3$$

7 (b) (i)

Move the power down in front of the bracket. Take one away from the power. Multiply by the differentiation of the inside of the bracket.

$$u = (3x^3 - 2x^2 + 2) \Rightarrow \frac{du}{dx} = 9x^2 - 4x$$
$$y = (3x^3 - 2x^2 + 2)^4 \Rightarrow \frac{dy}{dx} = 4(3x^3 - 2x^2 + 2)^3(9x^2 - 4x) = (36x^2 - 16x)(3x^3 - 2x^2 + 2)^3$$

7 (b) (ii)

$$\frac{dy}{dx} = u \frac{dv}{dx} + v \frac{du}{dx}$$

$$y = (5x^{2} + 3)(4 - x^{2})$$

$$\Rightarrow \frac{dy}{dx} = u \frac{dv}{dx} + v \frac{du}{dx} = (5x^{2} + 3)(-2x) + (4 - x^{2})(10x)$$

$$\Rightarrow \frac{dy}{dx} = -10x^{3} - 6x + 40x - 10x^{3}$$

$$\Rightarrow \frac{dy}{dx} = -20x^{3} + 34x$$

$$\therefore \left(\frac{dy}{dx}\right)_{x=1} = -20(1)^{3} + 34(1) = -20 + 34 = 14$$

$$u = (5x^{2} + 3) \Longrightarrow \frac{du}{dx} = 10x$$
$$v = (4 - x^{2}) \Longrightarrow \frac{dv}{dx} = -2x$$

 $v = \frac{ds}{ds}$

dt

dv

 $a = \frac{dr}{dt}$

7 (c) (i)

Draw up an *s*, *v*, *a* table as shown on the right. You are asked to find the speed *v* at time t = 0.

 $v = 30 - \frac{1}{2}t \implies v = 30 - \frac{1}{2}(0) = 30 \text{ m/s}$

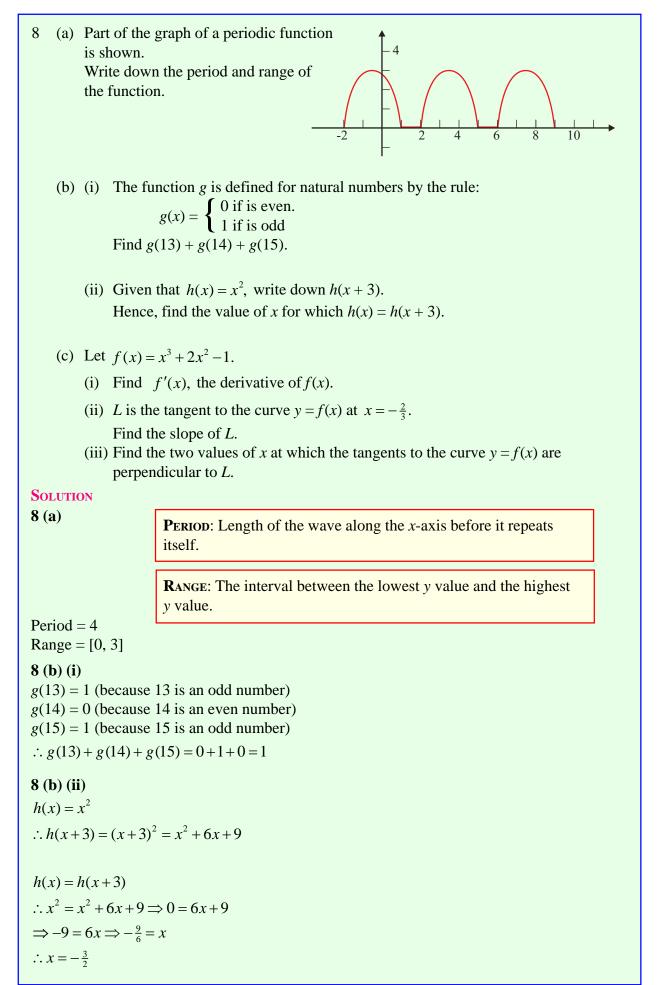
7 (c) (ii)

You are asked to find the time *t* it takes for the train to stop, i.e. v = 0 m/s. $v = 30 - \frac{1}{2}t \implies 0 = 30 - \frac{1}{2}t$ $\implies \frac{1}{2}t = 30 \implies t = 60$ s

7 (c) (iii)

You are asked to find the distance s travelled after 60 s. $s = 30t - \frac{1}{4}t^2 \implies s = 30(60) - \frac{1}{4}(60)^2$ $= 1800 - \frac{1}{4}(3600) = 1800 - 900 = 900 \text{ m/s}$

| $s = 30t - \frac{1}{4}t^2$ |
|---|
| $v = \frac{ds}{dt} = 30 - \frac{1}{2}t$ |
| $a = \frac{dv}{dt} = -\frac{1}{2}$ |



8 (c) (i)

$$y = x^n \Longrightarrow \frac{dy}{dx} = nx^{n-1}$$

Constant Rule: If $y = \text{Constant} \Rightarrow \frac{dy}{dx} = 0$

MULTIPLY BY A CONSTANT RULE: If y = cu, where c is a constant and u is a function of x, $\frac{dy}{dx} = c \times \frac{du}{dx}$. $f(x) = x^3 + 2x^2 - 1$

$$f'(x) = 3x^2 + 2x - 0 = 3x^2 + 4x$$

8 (c) (ii)

You are being asked to find the slope $\frac{dy}{dx}$ at $x = -\frac{2}{3}$.

$$\left(\frac{dy}{dx}\right)_{x=-\frac{2}{3}} = 3\left(-\frac{2}{3}\right)^2 + 4\left(-\frac{2}{3}\right) = 3\left(\frac{4}{9}\right) - \frac{8}{3} = \frac{4}{3} - \frac{8}{3} = -\frac{4}{3}$$

8 (c) (iii)

STEPS: Finding points of contact given the slope, m, of the tangent

1. Find
$$\frac{dy}{dx}$$
.

2. Put
$$\frac{dy}{dx} = m$$
 and solve for x.

3. Find the corresponding *y* values.

L has a slope of $-\frac{4}{3}$. The perpendicular slope is $\frac{3}{4}$.

FINDING THE PERPENDICULAR SLOPE: Invert the slope and change its sign.

1.
$$\frac{dy}{dx} = 3x^2 + 4x$$

2. $\frac{dy}{dx} = \frac{3}{4} \Rightarrow 3x^2 + 4x = \frac{3}{4}$ [Multiply across by 4.]
 $\Rightarrow 12x^2 + 16x = 3$
 $\Rightarrow 12x^2 + 16x - 3 = 0$
 $\Rightarrow (6x - 1)(2x + 3) = 0$
 $\therefore x = -\frac{3}{2}, \frac{1}{6}$

Step **3** is not needed as you are asked to find the *y* values only.