## DIFFERENTIATION & FUNCTIONS (Q 6, 7 & 8, PAPER 1)

## 2000





The last 2 values are worked out using the information as explained in the box above. Divide the value of the function by the period and take the remainder.

$$f(20) = f(4) = 0$$
  
$$f(26) = f(2) = 10$$

x	2	8	14	20	26
f(x)	10	0	5	0	10

## 6 (c) (i)

You need to differentiate the function g(x). You can multiply it out and differentiate term by term or you can use the product rule. Here, we multiply it out.

$$g(x) = (2x+3)(x^{2}-1) = 2x^{3} - 2x + 3x^{2} - 3$$
  

$$\Rightarrow g(x) = 2x^{3} + 3x^{2} - 2x - 3$$
  

$$\therefore g'(x) = 2 \times 3x^{2} + 3 \times 2x - 2 - 0$$
  

$$\Rightarrow g'(x) = 6x^{2} + 6x - 2$$
  

$$g(x) = (2x+3)(x^{2}-1)$$
  

$$g'(x) = 6x^{2} + 6x - 2$$
  

$$g'(x) = 10 \Rightarrow 6x^{2} + 6x - 2 = 10$$
  

$$\Rightarrow 6x^{2} + 6x - 12 = 0$$
  

$$\Rightarrow (x+2)(x-1) = 0$$
  

$$\therefore x = -2, 1 \text{ [Only the x values are required for part (i). However, the y values are required for part (ii).]}$$
  

$$x = -2: y = g(-2) = (2(-2) + 3)((-2)^{2} - 1) = (-1)(3) = -3 \Rightarrow (-2, -3) \text{ is a point of contact.}$$
  

$$x = 1: y = g(1) = (2(1) + 3)((1)^{2} - 1) = (5)(0) = 0 \Rightarrow (1, 0) \text{ is a point of contact.}$$

## 6 (c) (ii)

<b>TANGENT</b> 1: Point $(-2, -3); m = 10$	Equation of a line: $y - y_1 = m(x - x_1)$
$\therefore (y - (-3)) = 10(x - (-2))$	
$\Rightarrow$ y+3=10(x+2)	
$\Rightarrow$ y+3=10x+20	
$\Rightarrow 10x - y + 17 = 0$	
<b>TANGENT</b> 2: Point $(1, 0); m = 10$	
$\therefore (y-0) = 10(x-1)$	
$\Rightarrow y = 10x - 10$	
$\Rightarrow 10x - y - 10 = 0$	

7 (a) Differentiate with respect to x

- (i)  $4x^2 + 5$
- (ii)  $9x x^3$ .

(b) (i) Find 
$$\frac{dy}{dx}$$
 when  $y = \frac{2x-7}{x-1}$ ,  $x \neq 1$ .  
(ii) Find  $\frac{dy}{dx}$  when  $y = (x^2 + 5x - 1)^3$ .

(c) A car, starting at t = 0 seconds, travels a distance of s metres in t seconds where

$$s = 30t - \frac{9}{4}t^2$$
.

- (i) Find the speed of the car after 2 seconds.
- (ii) After how many seconds is the speed of the car equal to zero?
- (iii) Find the distance travelled by the car up to the time its speed is zero.

SOLUTION

7 (a) (i)

$$y = x^n \Longrightarrow \frac{dy}{dx} = nx^{n-1}$$

**CONSTANT RULE:** If  $y = \text{Constant} \Rightarrow \frac{dy}{dx} = 0$ 

MULTIFIEVE BY A CONSTANT RULE: If y = cu, where c is a constant and u is a function of x,  $\frac{dy}{dx} = c \times \frac{du}{dx}$ .  $y = 4x^2 + 5$   $\Rightarrow \frac{dy}{dx} = 4 \times 2x + 0 = 8x$ 7 (a) (ii)  $y = 9x - x^3$   $\Rightarrow \frac{dy}{dx} = 9 - 3x^2$ 7 (b) (i)  $u = (2x - 7) \Rightarrow \frac{du}{dx} = 2$   $v = (x - 1) \Rightarrow \frac{dv}{dx} = 1$   $\frac{dy}{dx} = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2}$   $y = \frac{2x - 7}{x - 1}$   $\Rightarrow \frac{dy}{dx} = \frac{v \frac{du}{dx} - u \frac{dv}{dx}}{v^2} = \frac{(x - 1)2 - (2x - 7)1}{(x - 1)^2}$  $\Rightarrow \frac{dy}{dx} = \frac{2x - 2 - 2x + 7}{(x - 1)^2} = \frac{5}{(x - 1)^2}$ 

7 (b) (ii)  
Move the power down in front of the bracket.  
Take one away from the power.  
Multiply by the differentiation of the inside of the bracket.  

$$u = (x^2 + 5x - 1) \Rightarrow \frac{du}{dx} = 2x + 5$$

$$y = (x^2 + 5x - 1)^3$$

$$\Rightarrow \frac{dy}{dx} = 3(x^2 + 5x - 1)^2(2x + 5)$$

$$\Rightarrow \frac{dy}{dx} = (6x + 15)(x^2 + 5x - 1)^2$$
7 (c) (i)  
Draw up a s, v, a table as shown on the right.  
you are asked to find the speed v after a time  
 $t = 2$  seconds.  
 $v = 30 - \frac{9}{2}t \Rightarrow v = 30 - \frac{9}{2}(2) = 30 - 9$   
 $\therefore v = 21$  m/s  
7 (c) (ii)  
You are asked to find the time t when the speed v is  
zero.  
 $v = 30 - \frac{9}{2}t \Rightarrow 0 = 30 - \frac{9}{2}t$   
 $\Rightarrow 30 - \frac{9}{2}t \Rightarrow 0 = 30 - \frac{9}{2}t$   
 $\Rightarrow 30 - \frac{9}{2}t \Rightarrow 0 = 30 - \frac{9}{2}t$   
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 $\Rightarrow 30 - \frac{9}{2}t \Rightarrow 0 = 30 - \frac{9}{2}t$ 

# 7 (c) (iii)

You are asked to find the distance *s* travelled after a time  $t = \frac{20}{3}$  s.  $s = 30t - \frac{9}{2}t^2 \implies s = 30(\frac{20}{3}) - \frac{9}{2}(\frac{20}{3})^2$ 

$$s = 30t - \frac{9}{4}t^{2} \implies s = 30(\frac{20}{3}) - \frac{9}{4}(\frac{20}{3})$$
$$\implies s = 10(20) - \frac{9}{4}(\frac{400}{9})$$
$$\implies s = 200 - 100$$
$$\therefore s = 100 \text{ m}$$

8 (a) Let p(x) = 3x - 12.

For what values of x is p(x) < 0 where x is a positive whole number?

(b) (i) Draw the graph of

$$g(x) = \frac{1}{x}$$
 for  $-3 \le x \le 3$ ,  $x \in \mathbf{R}$  and  $x \ne 0$ .

(ii) Using the same axes and the same scales, draw the graph of

$$h(x) = x + 1$$
 for  $-3 \le x \le 3, x \in \mathbf{R}$ .

(iii) Use your graphs to estimate the values of *x* for which

$$\frac{1}{x} = x + 1.$$

- (c) Let  $f(x) = x^3 3x^2 + ax + 1$  for all  $x \in \mathbf{R}$  and for  $a \in \mathbf{R}$ .
  - f(x) has a turning point (a local maximum or a local minimum) at x = -1.
  - (i) Find the value of *a*.
  - (ii) Is this turning point a local maximum or a local minimum? Give a reason for your answer.
  - (iii) Find the co-ordinates of the other turning point of f(x).

#### SOLUTION

### 8 (a)

p(x) = 3x - 12

 $\therefore 3x - 12 < 0$ 

 $\Rightarrow$  3x < 12

⇒ x < 4 [The whole positive numbers less than 4 are 1, 2 and 3.] ∴  $x = \{1, 2, 3\}$ 

### 8 (b) (i)

$x = -3: f(-3) = \frac{1}{-3} = -\frac{1}{3} = -0.33 \Longrightarrow (-3, -0.33)$	
$x = -2: f(-2) = \frac{1}{-2} = -\frac{1}{2} = -0.5 \Longrightarrow (-2, -0.5)$	
$x = -1: f(-1) = \frac{1}{-1} = -1 \Longrightarrow (-1, -1)$	

x = 0: This is the gap where the function is not defined.

$$x = 1: f(1) = \frac{1}{1} = 1 \Longrightarrow (1, 1)$$
$$x = 2: f(2) = \frac{1}{2} = 0.5 \Longrightarrow (2, 0.5)$$
$$x = 3: f(3) = \frac{1}{3} = 0.33 \Longrightarrow (3, 0.33)$$

x	g(x)
-3	-0.33
-2	0.5
-1	-1
0	Error
1	1
2	0.5
3	0.33



## 8 (b) (iii)

Read off the *x* values of where the graphs intersect.  $\therefore x = -1.6, 0.6$ 

8 (c) (i)

$$\text{Furning Point: } \frac{dy}{dx} = 0$$

You are told there is a turning point at x = -1. Therefore, you need to find  $\frac{dy}{dx}$  at x = -1 and set the answer equal to zero as it is a turning point.

$$y = f(x) = x^{3} - 3x^{2} + ax + 1$$
  

$$\therefore \frac{dy}{dx} = 3x^{2} - 6x + a$$
  

$$\therefore \left(\frac{dy}{dx}\right)_{x=-1} = 3(-1)^{2} - 6(-1) + a = 0$$
  

$$\Rightarrow 3 + 6 + a = 0$$
  

$$\therefore a = -9$$



The turning point occurs at x = -1. Find the slope just before this (x = -2) and just after (x = 0)

$$y = f(x) = x^{3} - 3x^{2} - 9x + 1$$
  

$$\Rightarrow \frac{dy}{dx} = 3x^{2} - 6x - 9$$
  

$$\left(\frac{dy}{dx}\right)_{x=-2} = 3(-2)^{2} - 6(-2) - 9 = 12 + 12 - 9 = 15$$
  

$$\left(\frac{dy}{dx}\right)_{x=0} = 3(0)^{2} - 6(0) - 9 = 0 + 0 - 9 = -9$$

As the slope changes from positive to negative, the turning point is a local maximum.

8 (c) (iii)  

$$y = f(x) = x^{3} - 3x^{2} - 9x + 1$$

$$\Rightarrow \frac{dy}{dx} = 3x^{2} - 6x - 9$$

$$\frac{dy}{dx} = 0 \Rightarrow 3x^{2} - 6x - 9 = 0$$

$$\Rightarrow x^{2} - 2x - 3 = 0$$

$$\Rightarrow (x - 3)(x + 1) = 0$$

$$\therefore x = -1, 3$$
Turning Point:  $\frac{dy}{dx} = 0$ 

Anyway, it is the turning point at x = 3 which is of interest.  $\therefore y = f(3) = (3)^3 - 3(3)^2 - 9(3) + 1 = 27 - 27 - 27 + 1 = -26$ 

Therefore, (3, -26) is the other turning point.