

**LC 2015 (SET B): PAPER 1****QUESTION 2 (25 MARKS)****FACTOR THEOREM**

If  $k$  is a root of a polynomial equation  $P(x) = 0$ , then  $(x - k)$  is a factor of  $P(x)$  and vice versa.

or

For a polynomial  $P(x)$ ,  $P(k) = 0 \Rightarrow P(x) = (x - k)Q(x)$ , where  $Q(x)$  is a polynomial of degree one less than  $P(x)$ .

Call the polynomial function  $P(x)$ . Substitute different integer values of  $x$  into this polynomial until you get an answer of 0.

**HINT:** The only integer values that work are divisors of the constant term in  $P(x)$ . So try 1, -1, 11 and -11 in order.

$$P(x) = x^3 - 3x^2 - 9x + 11$$

$$P(1) = (1)^3 - 3(1)^2 - 9(1) + 11 = 1 - 3 - 9 + 11 = 0 \leftarrow \text{This is successful.}$$

$$\therefore (x - 1) \text{ is a factor of } P(x)$$

$(x - 1)$  is a linear factor of the cubic polynomial  $P(x)$ . The other factor will be a quadratic. You can find this quadratic factor by lining up or by division.

**LINING UP:**

Cubic = Linear  $\times$  Quadratic

$$x^3 - 3x^2 - 9x + 11 = (x - 1)(x^2 + px - 11)$$

$$x^3 - 3x^2 - 9x + 11 = x^3 + (p - 1)x^2 + (-p - 11)x + 11$$

$$\text{Line up } x^2 : -3 = p - 1 \Rightarrow p = -2$$

$$\therefore P(x) = 0 \Rightarrow x^3 - 3x^2 - 9x + 11 = (x - 1)(x^2 - 2x - 11) = 0$$

**DIVISION:**

$$\begin{array}{r} x^2 - 2x - 11 \\ x - 1 \overline{) x^3 - 3x^2 - 9x + 11} \\ \underline{\mp x^3 \pm x^2} \phantom{+ 11} \\ -2x^2 - 9x + 11 \\ \underline{\pm 2x^2 \mp 2x} \phantom{+ 11} \\ -11x + 11 \\ \underline{\pm 11x \mp 11} \\ 0 \end{array}$$

Finally solve the quadratic equation.

$$x^2 - 2x - 11 = 0$$

$$a = 1, b = -2, c = -11$$

$$x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(1)(-11)}}{2(1)}$$

$$= \frac{2 \pm \sqrt{4 + 44}}{2} = \frac{2 \pm \sqrt{48}}{2} = \frac{2 \pm 4\sqrt{3}}{2}$$

$$= 1 \pm 2\sqrt{3}$$

$$\text{Answers : } x = 1, 1 \pm 2\sqrt{3}$$

**FORMULAE AND TABLES BOOK****Algebra: Roots of the quadratic equation**

$$ax^2 + bx + c = 0 \text{ [page 20]}$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

**MARKING SCHEME NOTES**

**Question 2 [Scale 25E (0, 5, 10, 15, 20, 25)]**

**5:** • Effort at finding root, i.e.  $f(1), f(-1)$ , etc.

**10:** • Finds one root correctly

•  $x^2$  after division by incorrect factor

• Correct answers in decimal form from calculator with or without work

**15:** • Tries division and gets  $x^2$  at very minimum

**20:** • Having got a quadratic equation with no remainder, fills in quadratic formula

•  $1 \pm \sqrt{12}$

**Note:** If there is a remainder after division can only get maximum of 15 marks.

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